

## "Advocates" with Police Powers

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would be a day-to-day protector of children's rights in nearly all areas of child counsel; second, the advocate would intervene when a child's "Liberty or health are jeopardized, whenever he is deprived at home, of schooling, medical care, property rights, entitlements or benefits, or, subject to involuntary treatment." For example, if a child is severely beaten by the parents, the advocate might step in to get medical attention. If a child is suspended or expelled from school, the advocate might negotiate with the school on his behalf. The child advocate would also secure legal services for children who are arrested.

### Parents Dismissed

In short, the child advocate would supposedly protect the rights of children against those whom he considers to be abusive and unjust parents, teachers and police officers. The child advocate would:

"Reach aggressively into the community, send workers out to children's homes, recreational facilities and schools, develop new services, contract for others and notify existing service agencies, so that the range of needs discovered is matched by the range of services available. They would assume full responsibility for all education in the community as opposed to schooling — including pre-primary education, parent education and community education."

Where did these ideas come from? They sprouted from the fertile brains of the matroids who wrote the United Nations Charter. Very few people would have recognized this plan, with much more to come, in Article 55 of the Charter, which the U.N. family regards as a mandate which must be implemented:

"With a view to the creation of conditions of stability and well-being which are necessary for peaceful and friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples, the United Nations shall promote:

a — Higher standards of living, **FULL EMPLOYMENT**, and conditions of economic and social progress and development;

b — Solutions of international economic, social, health and international cultural and educational cooperation . . ."

The key words in Article 55, if not indeed in the entire Charter, are "full employment." This means that everybody in the world must be put to work, including all women who are able to work. This is what world government is to be — a global Soviet system.

### Soviet System — It's Here

First we had integration of the schools for the sole purpose of creating chaos and anarchy in the country. Next we had the busing of children to distant places — in many cases compelling little children to arise at 5 to 5:30 a.m., in order to meet the 6:45 school bus. Busing is **NOT** for the purpose of achieving integration. It is but a second step toward destroying the family by keeping children away from their homes and their parents in preparation for the day when their mothers will be forced to go to work and perhaps to leave the State or even the United States, to achieve the full employment required by Article 55.

It is to be hoped that people in this country will not permit the continuation of school busing, nor believe that termination of this terrorism will be the end. The end is full employment, world-wide, for the power and profit of the ruling Elite of the new world government. Every effort should be made right now to alert all people, not only conservatives, to this plan for destruction of the family.

"The final goal of world-revolution is not Socialism or even Communism, it is not a change in the present economic system, it is not the destruction of civilization in a material sense. The revolution desired by the leaders is a moral and spiritual revolution, an anarchy of ideas by which all standards set up throughout nineteen centuries shall be reversed, all honored traditions trampled under foot, and above all the CHRISTIAN IDEAL finally obliterated." — N. sta H. Webster.

## We Are Voting on a Generation

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by machine. There was no committee report. The only committee report this House has ever put out on this landmark legislation, which would establish a program intended to affect the whole future of American children and the American family, is the conference committee report before you today, which, like all conference reports, is confined to explaining how the differences between the House and Senate versions of the bill were adjusted. There is no overall justification for the measure, no explanation of what this body intends to be done with it. We are left with nothing but the Floor rhetoric of its advocates when they rammed it through by a three-vote margin September 30.

This is scandalous treatment for a measure of this importance. I for one am at a loss to explain to my constituents and others who ask me for information and help, why this bill was so handled that there has been neither a copy nor a committee report to give them, until today — the day of final action. I have yet to hear an explanation for this procedure from any of the gentlemen who have handled and are handling this legislation. I hope they will provide one. At least, I would like to know what they are telling their own constituents who ask about it.

This is not representative government, but elitist paternalism, displaying exactly the attitude which causes people to fear the long-run consequences of this bill — the attitude that we here in Washington know best what to do about other people's children and that the less they know about our plans, the better.

Government should keep out of the lives of little children! Isn't it enough that government has invaded virtually every other facet of human existence in America? At the age of five or six most of our children go to a government school, where they stay for at least 12 years and often 16. Large and increasing numbers, when they leave school, take a government-paid or a government-subsidized job. Virtually everyone now retires on at least a partial government pension, in the form of social security if nothing else. Increasingly we are treated for our illnesses under government-supported or government-arranged health care plans. The list is endless, but so is the bureaucrats' appetite for enlarging it. Now they want to violate the last sanctuary, by persuading and financially inducing mothers to give up their children barely able to walk and talk, to government's tender embrace.

Of course they do not yet ask for power to take children by force. That never comes first. But, Mr. Speaker, as surely as twilight follows sunset and darkness follows twilight, it comes last. It is the end to which all such programs logically tend.

The family is the backbone of America, the backbone of any healthy society. Destroy the family and we destroy America. This "child development" legislation aims at providing a substitute for the family, in the form of committees of psychiatrists, psychologists, sociologists and social workers. But there is no substitute for the family. A nation of orphanages cannot endure, and should not. It is an offense to God and man.

Even the Red Chinese found that they could not destroy the family, hard as they tried in their commune program during "the great leap forward." But the effort cost untold human suffering. How much suffering will we be responsible for by encouraging little children to be raised apart from their mothers?

We are voting on more than a bill today; we are voting on a generation. Shall a rapidly growing number of American children born from this day forward, be pressed by every inducement at government's command to be "developed" apart from their parents? Even those genuinely in need of help from outside their families, those who in effect are asking us, in the familiar Biblical phrase, for bread and fish—

shall we give them, as the quotation continues, a stone and a scorpion? Walk into the halls of the Department of Health, Education and Welfare and think of having it in place of a mother — that indeed is giving those little children a stone instead of bread. And read the testimony of Mrs. Dean Barnes of Idaho, which I placed in the Record at the time of our last debate on this measure, about the way the present Headstart program — after which the new "child development" program is to be modelled — is actually operating, to get a very clear picture of the scorpion.

The generation we are trying to "develop" through the program this bill would set up will one day judge us as each new period in history judges its predecessor. How are we going to answer the next generation if they see in us the men and women who took away their mothers?

This is not just another vote. Gentlemen, you are playing with elemental fires on this issue. Every society known to history has been based on the family. Christians believe that God Himself dwelt — quiet, loving, unknown — in the bosom of a closely knit family in Nazareth for thirty years. We dare not scorn the family or dismiss it as outdated. Vote to keep child development in the home where it belongs! Vote NO on this conference report!

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